Students Doing their Best in the Face of Funding Cuts, More Investment Needed

Public school students increased achievement by as much as six percent on “Meets Grade Level” benchmarks on four of the five State of Texas Assessments of Academic Readiness (STAAR) end-of-course areas: Algebra I, English II, Biology, and U.S. History.¹

There’s still room to grow: scores on the spring English I end-of-course exam remained static from 2017 with only 44 percent of students meeting grade level.

Enhanced state funding and supports for school teachers and staff would contribute to even greater progress in public schools.

Public School Students Made Gains on 4 of 5 End-Of-Course Exams

- **Algebra I**: ↑ 12%
- **U.S. History**: ↑ 7%
- **English II**: ↑ 6%
- **Biology**: ↑ 2%
- **English I**: = 0%

¹ Texas Education Agency, STAAR Statewide Summary Reports.

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